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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade: First** | | **Unit:** I How we express ourselves Unit maritza | | | | | **X Driving Supporting Discipline-Specific** | | | | |
| **Modality**  Visual  KinaestheticX Auditive | **Style**  Mastery  X Understanding  X Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  X Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  X Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  X Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  **X**Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** An inquiry into how stories are structures and organized  An inquiry into some elements that characterize some stories | | | | | | **Skills:** Listening, synthesis  **Attributes:** Communicators | | | | | |
| **Materials:**Puppets (to tell a story), Unit notebooks (to share their last week homework) | | | | | | **Grouping**  Individual  Pairs  X Small group  Half group  X Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  X One teach-one assist  Team-teaching | | **Small Group**  Alternative  XParallel  Stations |
| **Date:**Week from Sept 12th to 16th | | | **Time:**45 minutes | | |
| **Description** | | | | | | | | | | | |
| **Opening:**  **hole class:**  Represent with puppets “Hippo makes a wish”(The story is in the wiki and you could be creative by using tables as a theatre stage) (10 min)  Write on the board a chart with the tittles: Characters, setting, beginning, middle and end and tell the chn to help you to fill the chart up (10 min) | | | | | | | | | | | |
| **Main Activity:**  **half of the class with one teacher the other half with the other:**  Ask the chn to remember the favourite story they wrote in their unit homework. Ask one of the chn to tell the name of his/her story and find out if there are more chn with the same story. Once you have clear the amount of chn with the same story, start asking the same questions you did with the story you read at the beginning of the class, write the title of the story and list the answers.(20 min) | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:**  Because it is a group class construction the closing can be by asking the chn to look at the titles you listed on the board and tell you if they belong to a fiction or non fiction style. | | | | | | | | | | | |